**KABARAK UNIVERSITY**

SCHOOL OF EDUCATION

P.O Private Bag – 20157, KABARAK, KENYA

**COURSE OUTLINE**

**NAME OF THE LECTURER: REV. JOSEPH KILIKA**

**UNIT NAME: CHRISTIAN ETHICS**

**UNIT CODE: BIBL 222**

**SEM/YEAR: JAN-APRIL SEM, 2023**

**GROUP: CS/BHT/BMC**

**CONTACT HOURS: 45 Hours**

**CELL PHONE: 0759429922**

**EMAIL:** [**jkilika@kabarak.ac.ke**](mailto:jkilika@kabarak.ac.ke)

**Learning Objectives**

1. Overview of Christian ethics on ethical issues from a Christian perspective.
2. Biblical base interaction and continued reflection on issues.
3. Application of Christian ethical principles to daily ethical issues.

**Expected Learning outcomes**

1. Define the terms: ethics – Christian and general ethics, and other terms used. .

2 Explain the major/basic approaches to Christian ethics.

3. Express significant linkages and differentiate between African ethics and Western Ethics; and African Christian Ethics.

4. Articulate basic understanding of historical and contemporary ethical issues from a Christian, African and non-Christian ethical perspectives.

5. Engage intellectually on a variety of ethical issues.

6. Integrate Christian faith and reason.

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# **SCHEDULE**

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEK** | **TOPIC** | **SUB-TOPIC** | **CONTACT HOURS** |
| **1** | Introduction; terms; concepts; Sources & theories | Definitions; terms and concepts in Christian ethics; Sources of ethics; theories of ethics | **3** |
| **2** | African Ethics | Foundation of African ethics; African Ethics Today; Sources/Basis; Character development; Community Concept and motivation for ethics | **3** |
| **3** | Foundation of Christian/Biblical Ethics (Old & New Testament.)  **CAT 1** | Contributions of the Bible to Philosophical Ethics; Uniqueness of the Bible in Ethical matters; The Nature and Character of God and The Ten Commandments. | **3** |
| **4** | Foundation of Christian/Biblical Ethics (Old & New Testament.) | New Testament (NT) ethics; Jesus on ethics; Pauline ethics and The Holy Spirit: Agent of the Moral Life; Sources of morality (objective & subjective Truth); Reason for studying Christian ethics | **3** |
| **5** | Source of morality  **Assignment** | Objective & Subjective morality; Reason for studying Christian ethics. | **2** |
| **6** | Philosophical Ethics | Origin and Focus of Philosophical/ Western Ethics: Greco-Judeo Christian philosophy; -Plato, Aristotle, Epicurus, Enlightenment, modern and contemporary world; Key terms and theories; | **3** |
| **7** | Human Rights | Sources; Human rights as an ethical perspective; Domestication; authority the bestows and Evaluation of Human Rights | **3** |

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|  |  |  |  |
| --- | --- | --- | --- |
| **WEEK** | **TOPIC** | **SUB-TOPIC** | **CONTACT HOURS** |
| 8 | Medical issues | Abortion and use of modern reproductive technologies. | **3** |
| **9** | Medical issues | Suicide; Euthanasia; infanticide; drug and substance abuse e.g. Alcohol | **3** |
| **10** | Family; Marriage issues and  Sexual issues  **CAT 2** | Reproductive technologies; procreation and infertility; divorce; polygamy; remarriage and contraceptives; rape; prostitution; incest; sex trafficking and same gender relations. | **3** |
| **11** | Political issues and  Financial issues | War, strikes and violence;  Financial issues: corruption; trade on counterfeit goods and use of faulty scales. | **3** |
| **12** | Revision | All the topics | **3** |
| **13** | EXAMINATION | FINAL EXAMINATION | **2** |

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**Teaching Methodologies**

Zoom Meetings, online library research, video clips, interactions, online/Moodle platform.

**Instructional Materials**

Textbooks (soft copies), online Library services, Internet, electronic gadgets (compute/smartphone).

**Recommended text book with publication date**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Author | Title | Publisher |
| 1. | Kunhiyop, Samuel Wanje. (2019) | African Christian ethics. | Zondervan, Academic |
| 2. | Geisler, Norman L. (2010) | Christian ethics: options and issues. | Baker Academic |
| 3 | Hoose, Bernard. (2002) | Christian Ethics: An introduction. | Continuum, London |

**Text book for further reading**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Author | Title | Publisher |
| 1. | Biblical Inc.(2015) | Recommended Bible Versions- NASB, NIV, NLT, GNB, NKJV, and ESV | Biblica |
| 2 | Reardon, David C. (2002) | Aborted Women, Silent No More | Acorn Books,  Springfield |
| 3 | Mbuggus, Martha, et al.(2004) | Same gender unions: a critical analysis. | Uzima Press. |
| 4 | Video | **The Moral argument: Can you be good without God?**  https://www.youtube.com/watch?v=OxiAikEk2U |  |
| 5 | Video | **The Moral argument: Subjective Morality vs Objective Morality**  **https://www.youtube.com/watch?v=v7SskpZKtjE** |  |

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**Course Assessment**

1. GROUP WORK (Discussions) 10%

2. CAT 20%

3.

**Sub-Total** 30%

4. **Final Exam** 70%

**Total** 100%

**Pass mark** 40%

**Explanations on the Assignments**

Group work, Interactions and discussions are integrated into the lectures. There will be two main discussions and two quizzes at the specified dates.

**Lecture attendance**

• Students must attend not less than 80% of all the lectures (Physical and Zoom class sessions when scheduled) to meet the course requirements. If for any genuine reason that prevent a student from attending class, he or she must notify the lecturer before class session and not class representative.

• All assignment should be done and submitted on time.

• There will be no makeup quizzes.

• Note that this Course Outline is intended to be a course guide. It is subject to change to accommodate class/instructional needs.

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**Course Assessment**

**LECTURER’S NAME: REV. JOSEPH KILIKA.**

**SIGN ………**

**NAME…………………………. SIGN………………………………………STAMP**

**APPROVED BY HOD THEOLOGY & BIBLICAL STUDIES**

**NAME…………………………. SIGN …………………………………….. STAMP**

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